

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2025-26**

<b>GRADE IX</b>	
<b>MONTH</b>	<b>ENGLISH</b>
<b>APRIL</b>	<b>Prose:</b> 1. The Fun They Had <b>Poems:</b> 1. The Road Not Taken <b>Moments:</b> 1. The Lost Child
<b>JUNE</b>	<b>Prose:</b> 2. The Sound of Music <b>Poems:</b> 2. Wind <b>Moments:</b> 2. The Adventures of Toto <b>Grammar:</b> Determiners <b>Writing Skills:</b> Analytical Paragraph, Story Writing
<b>JULY</b>	<b>Prose:</b> 3. The Little Girl 4. A Truly Beautiful Mind <b>Poems:</b> 3. Rain on The Roof <b>Moments:</b> 3. Iswaran the Storyteller <b>Grammar:</b> Tenses <b>Writing Skills:</b> Formal Letter- Letter to School, Story Writing  <p style="text-align: center;"><i>SEA to be conducted</i></p>  <p style="text-align: center;"><b>PT I Revision</b></p> <p style="text-align: center;"><b>PERIODIC TEST-I (19th – 24th)</b></p> <p style="text-align: center;"><b>Portion:</b></p> <p style="text-align: center;"><b>Beehive: Prose</b></p> <ol style="list-style-type: none"> <li>1. The Fun They Had</li> <li>2. The Sound of Music</li> </ol> <p style="text-align: center;"><b>Poems</b></p> <ol style="list-style-type: none"> <li>1. The Road Not Taken</li> <li>2. Wind</li> <li>3. Rain on The Roof</li> </ol> <p style="text-align: center;"><b>Moments</b></p> <ol style="list-style-type: none"> <li>1. The Lost Child</li> <li>2. The Adventures of Toto</li> <li>3. Iswaran the Storyteller</li> </ol> <p style="text-align: center;"><b>Grammar:</b> Integrated</p> <p style="text-align: center;"><b>Writing Skills:</b> Story writing, Formal Letters, Notice Writing</p>

<p style="text-align: center;"><b>AUGUST</b></p>	<p><b>Prose:</b> 5. The Snake and the Mirror 6. My Childhood</p> <p><b>Poems:</b> 4. The Lake Isle of Innisfree</p> <p><b>Moments:</b> 4. In the Kingdom of Fools 5. The Happy Prince</p> <p><b>Grammar:</b> Modals, Subject-verb Concord</p> <p><b>Writing Skills:</b> Formal Letter- Letters to the Editor – Complaints</p>
<p style="text-align: center;"><b>SEPTEMBER</b></p>	<p><b>Poems:</b> 5. A Legend of The Northland <b>Moments:</b> 6. The Last Leaf <b>Grammar:</b> Reported speech- Commands and Requests <b>Writing Skills:</b> Speech, Debate</p> <p style="text-align: center;"><b>PT 2 Revision-(8th Sept-12 Sept)</b></p> <p style="text-align: center;"><b>PT 2 / Term 1 (15th – 25th Sept)</b></p> <p style="text-align: center;"><b>Revision PT II / TERM 1</b> <b>PT II / TERM I</b> <b>Portion:</b></p> <p style="text-align: center;"><b>Beehive: Prose</b></p> <ol style="list-style-type: none"> <li>1. The Fun They Had</li> <li>2. The Sound of Music</li> <li>3. The Little Girl</li> <li>4. A Truly Beautiful Mind</li> <li>5. The Snake and the Mirror</li> </ol> <p style="text-align: center;"><b>Poems</b></p> <ol style="list-style-type: none"> <li>1. The Road Not Taken</li> <li>2. Wind</li> <li>3. Rain on The Roof</li> <li>4. The Lake Isle of Innisfree</li> </ol> <p style="text-align: center;"><b>Moments</b></p> <ol style="list-style-type: none"> <li>1. The Lost Child</li> <li>2. The Adventures of Toto</li> <li>3. Iswaran the Storyteller</li> <li>4. In the kingdom of fools</li> <li>5. The Happy Prince</li> </ol> <p style="text-align: center;"><b>Writing Skills:</b> Analytical Paragraph, Story Writing, Formal letters, Debate, Speech</p>
<p style="text-align: center;"><b>OCTOBER</b></p>	<p><b>Prose:</b> 7. Reach For The Top <b>Prose:</b> 8. Kathmandu <b>Poems:</b> 6. No Men Are Foreign <b>Grammar:</b> Editing <b>Reading Comprehension</b></p>

<p><b>NOVEMBER</b></p>	<p><b>Prose:</b> 9. If I Were You  <b>Poems:</b> 7. On Killing a Tree</p> <p><b>Moments:</b> 7. A House is not a Home  <b>Grammar:</b> Reported speech - Statements, Questions</p> <p><b>Writing Skills: Letters to the Editor</b></p>
<p><b>DECEMBER</b></p>	<p><b>Poems:</b> 8. A Slumber Did My Spirit Seal  <b>Grammar:</b> Active and Passive Voices  <b>Writing Skills:</b> Letters to the Editor</p> <p style="text-align: center;"><b>Revision PT III</b>  <b>PT 3: (6<sup>TH</sup> – 12<sup>TH</sup> Dec)</b>  <b>Beehive: Prose:</b>  7. Reach For The Top  8. Kathmandu  9. If I Were You</p> <p style="text-align: center;"><b>Poems:</b>  5. A Legend of The Northland  6. No Men Are Foreign  7. On Killing a Tree</p> <p style="text-align: center;"><b>Moments:</b>  6. The Last Leaf  7. A House is not a Home</p> <p style="text-align: center;"><b>Grammar:</b> Integrated  <b>Writing Skills:</b> Story, Letter, Debate, Speech, Analytical Paragraph.</p>
<p><b>JANUARY</b></p>	<p><b>Moments:</b> 8. The Beggar  <b>Grammar:</b> Overall  <b>Writing Skills:</b> Overall</p>
<p><b>FEBRUARY</b></p>	<p style="text-align: center;"><b>Overall Revision.</b>  <b>PT 4 / Term 2 Revision / PP (7<sup>TH</sup> – 13<sup>TH</sup> Feb)</b>  <b>PT 4 / Annual Exam : (16 – 23rd Feb)</b>  <b>Portion: Full syllabus as per CBSE.</b></p>

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<b>GRADE IX</b>	
<b>MONTH</b>	<b>MATHEMATICS</b>
<b>APRIL</b>	<p><b>Chapter 1: Numbers.</b> 1.1 Introduction, 1.2 Irrational Numbers, 1.3 Real Numbers and their Decimal Expansions, 1.4 Operations on Real Numbers, 1.5 Laws of Exponents for Real Numbers, 1.6 Summary</p> <p><b>Chapter 2: Polynomials. (Continue)</b> 2.1 Introduction, 2.2 Polynomials in One Variable, 2.3 Zeroes of a Polynomial.</p>
<b>JUNE</b>	<p><b>Chapter 2: Polynomials. (Continue)</b> 2.4 Factorisation of Polynomials, 2.5 Algebraic Identities, 2.6 Summary</p> <p><b>Chapter 3: Coordinate Geometry.</b> 3.1 Introduction, 3.2 Cartesian System, 3.3 Summary</p> <p><b>Chapter 4: Linear equations in two variables (Continue)</b> 4.1 Introduction, 4.2 Linear Equations,</p>
<b>JULY</b>	<p><b>Chapter 4: Linear equations in two variables. (Continue)</b> 4.3 Solution of a Linear Equation, 4.4 Summary.</p> <p><b>Chapter 5: Introduction to Euclid's Geometry.</b> 5.1 Introduction, 5.2 Euclid's Definitions, Axioms and Postulates, 5.3 Summary <i>SEA to be conducted.</i></p> <p align="center"><b>PERIODIC TEST-I (19th – 24th)</b> Chapter 1: Numbers. Chapter 2: Polynomials. Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables.</p>
<b>AUGUST</b>	<p><b>Chapter 6: Lines and angles.</b> 6.1 Introduction, 6.2 Basic Terms and Definitions, 6.3 Intersecting Lines and Non-intersecting Lines, 6.4 Pairs of Angles, 6.5 Lines Parallel to the Same Line, 6.6 Summary.</p> <p><b>Chapter 7: Triangles.</b> 7.1 Introduction, 7.2 Congruence of Triangles, 7.3 Criteria for Congruence of Triangles, 7.4 Some Properties of a Triangle,</p>
<b>SEPTEMBER</b>	<p><b>Chapter 8: Quadrilaterals.</b> 8.1 Properties of a Parallelogram, 8.2 The Mid-point Theorem, 8.3 Summary</p> <p align="center"><b>Revision and Intervention - 8th – 12th Sept.</b></p> <p align="center"><b>PT 2 / Term 1 (15th – 25th Sept)</b></p> <p align="center"><b>Portion:</b> Chapter 1: Real Numbers. Chapter 2: Polynomials. Chapter 3: Linear Equations in Two Variables. Chapter 4: Quadratic equations.</p>

	<p>Chapter 5: Introduction to Euclid’s Geometry. Chapter 6: Lines and angle. Chapter 7: Triangles. <b><i>SEA to be conducted and recorded in this month.</i></b></p>
<b>OCTOBER</b>	<p><b>Chapter 9: Circles.</b> 9.1 Angle Subtended by a Chord at a Point, 9.2 Perpendicular from the Centre to a Chord, 9.3 Equal Chords and their Distances from the Centre, 9.4 Angle Subtended by an Arc of a Circle, 9.5 Cyclic Quadrilaterals, 9.6 Summary</p>
<b>NOVEMBER</b>	<p><b>Chapter 10: Heron’s formula.</b> 10.1 Area of a Triangle – by Heron’s Formula, 10.2 Summary <b>Chapter 11: Surface areas and volumes. (Continue)</b> 11.1 Surface Area of a Right Circular Cone, 11.2 Surface Area of a Sphere.</p>
<b>DECEMBER</b>	<p><b>Chapter 11: Surface areas and volumes. (Continue)</b> 11.3 Volume of a Right Circular Cone, 11.4 Volume of a Sphere, 11.5 Summary <b><i>SEA to be conducted and recorded in this month.</i></b> <b>PT 3 (6 – 12 Dec)</b> <b>Portion:</b> Chapter 8: Quadrilaterals. Chapter 9: Circles. Chapter 10: Heron’s formula. Chapter 11: Surface areas and volumes.</p>
<b>JANUARY</b>	<p><b>Chapter 12: Statistics.</b> 12.1 Graphical Representation of Data, 12.2 Summary</p> <p>Overall Revision.</p>
<b>FEBRUARY</b>	<p>Overall Revision. <b>PT 4 / Term 2 Revision / PP (7<sup>TH</sup> – 13<sup>TH</sup> Feb)</b> <b>PT 4 / Annual Exam (16 – 23 Feb)</b> <b>Portion: Full syllabus as per CBSE.</b></p>
<b>Total Working Days</b>	<b>238</b>

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<b>GRADE IX</b>	
<b>MONTH</b>	<b>SCIENCE</b>
<b>APRIL</b>	<p><b>Chapter 7 Motion</b>            7.1 Describing Motion            7.2 Measuring the Rate of Motion            7.3 Rate of Change of Velocity  <b>Chapter-1 Matter In Our Surroundings</b>            1.1 Physical Nature of Matter            1.2 Characteristics of Particles of Matter  <b>Chapter 5: The Fundamental Unit of Life</b>            5.1 What are Living Organisms Made Up of?</p> <p><b><u>*CBSE Suggested Practicals</u></b></p> <p>Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring)            Preparation of:            A true solution of common salt, sugar, and alum            A suspension of soil, chalk powder, and fine sand in water            A colloidal solution of starch in water and egg albumin/milk in water            Distinguishing based on transparency, filtration criterion, and stability            Preparation of stained temporary mounts of:</p> <p>Onion peel cells            Human cheek cells</p> <p>Recording observations and drawing labelled diagrams            .</p>
<b>JUNE</b>	<p><b>Chapter 7 Motion</b>            7.4 Graphical Representation of Motion            7.5 Equations of Motion            7.6 Uniform Circular Motion  <b>Chapter-1 Matter In Our Surroundings</b>            1.3 States of Matter            1.4 Can Matter Change its State?            1.5 Evaporation  <b>Chapter 5: The Fundamental Unit of Life</b>            5.2 What is a Cell Made Up of? What is the Structural Organisation of a Cell</p> <p><b><u>*CBSE suggested practicals</u></b></p>

	<p>Determine the boiling point of water and the melting point of ice.</p> <p>Study the effect of temperature on the rate of evaporation.</p>
<b>JULY</b>	<p><b>Chapter 8: Force and Laws of Motion</b>        8.1 Balanced and Unbalanced Forces        8.2 First Law of Motion</p> <p><b>Chapter 2: Is Matter Around Us Pure?</b>        2.1 What is a Mixture?        2.2 What is a Solution?</p> <p><b>Chapter 6: Tissues</b>        6.1 Are Plants and Animals Made of Same Types of Tissues?        6.2 Plant Tissues</p> <p><b><u>*CBSE Suggested Practicals</u></b></p> <p>.Preparation of:        A mixture and a compound using iron filings and sulphur powder</p> <p>Distinguishing based on appearance, magnetic behaviour, solubility in carbon disulphide, and heating effect        Identification of:        Parenchyma, Collenchyma, and Sclerenchyma tissues in plants        Striped, smooth, and cardiac muscle fibres and nerve cells in animals</p> <p>Drawing labelled diagrams  <i><b>MAS and SEA are to be conducted between the 8<sup>th</sup> to 12<sup>th</sup> of July</b></i></p> <p style="text-align: center;"><b>PERIODIC TEST-I (19th – 24th)</b>        Chapter 8: Force and Laws of Motion        Chapter 2: Is Matter Around Us Pure?        Chapter 6: Tissues</p>
<b>AUGUST</b>	<p><b>Chapter 8: Force and Laws of Motion</b>        8.3 Inertia and Mass        8.4 Second Law of Motion        8.5 Third Law of Motion</p> <p><b>Chapter 2: Is Matter Around Us Pure?</b>        2.3 Physical and Chemical Changes        2.4 What are the Types of Pure Substances?</p> <p><b>Chapter 6: Tissues</b>        6.3 Animal Tissues till 6.3.2 Connective Tissue</p>
<b>SEPTEMBER</b>	<p><b>Chapter 9: Gravitation</b>        9.1 Gravitation        9.2 Free Fall</p>

	<p>9.3 Mass  <b>Chapter 3: Atoms and Molecules</b>          3.1 Laws of Chemical Combination          3.2 What is an Atom?  <b>Chapter 6: Tissues</b>          6.3.3 Muscular Tissue  <u>*CBSE suggested practicals</u></p> <p>Determination of the density of a solid (denser than water) using a spring balance and a measuring cylinder          Establishing the relation between the loss in weight of a solid when immersed in:          Tap water          Strongly salty water          Comparing with the weight of displaced water using two different solids          Performing the following reactions and classifying as physical or chemical changes:</p> <p>Iron with copper sulphate solution          Burning of magnesium ribbon in air          Zinc with dilute sulphuric acid          Heating of copper sulphate crystals          Sodium sulphate with barium chloride in water          PT 2 Revision-(8th Sept-12 Sept)</p> <p style="text-align: center;"><b>PT 2 / Term 1 (15th – 25th Sept)</b>  <b>Portion:</b>          Chapter-1 Matter In Our Surroundings          Chapter 2: Is Matter Around Us Pure?          Chapter 5: The Fundamental Unit of Life</p> <p style="text-align: center;">Chapter 6: Tissues          Chapter 7 Motion          Chapter 8: Force and Laws of Motion  <i><b>MAS and SEA are to be conducted between the 23<sup>rd</sup> to 28<sup>th</sup> of September</b></i></p>
<b>OCTOBER</b>	<p><b>Chapter 9: Gravitation</b>          9.4 Weight          9.5 Thrust and Pressure          9.6 Archimedes' Principle  <b>Chapter 3: Atoms and Molecules</b>          3.3 What is a Molecule?          3.4 Writing Chemical Formulae          3.5 Molecular Mass  <b>Chapter 12: Improvement in food Resources</b>          12.1 Improvement in Crop Yields</p>

	<p><b><u>*CBSE suggested practicals</u></b></p> <p>Measure the time period of a pendulum and calculate 'g'.</p> <p>Verify Archimedes' principle.</p> <p>Measure the loss in weight of an object when immersed in water.</p> <p>Study the relationship between thrust, pressure, and area.</p> <p>Demonstrate how pressure changes with area using different surfaces.</p> <p>Determine the relative density of a substance.</p> <p>Use a density bottle to find the relative density of solids and liquids.</p> <p>Verification of the Law of Conservation of Mass in a Chemical Reaction</p>
<b>NOVEMBER</b>	<p><b>Chapter 10 Work and Energy</b></p> <p>10.1 Work</p> <p>10.2 Energy</p> <p>10.3 Rate of Doing Work</p> <p><b>Chapter 4 Structure of the atom</b></p> <p>4.1 Charged Particles in Matter</p> <p>4.2 The Structure of an Atom</p> <p>4.3 How are Electrons Distributed in Different Orbits (Shells)?</p> <p>4.4 Valency</p> <p><b>Chapter 12: Improvement in Food Resources</b></p> <p>12.2 Animal Husbandry</p> <p><b><u>*CBSE suggested practicals</u></b></p> <p>Verification of the Laws of Reflection of Sound</p>
<b>DECEMBER</b>	<p><b>Chapter 11 Sound</b></p> <p>11.1 Production of Sound</p> <p>11.2 Propagation of Sound</p> <p>11.3 Reflection of Sound</p> <p>Chapter 4 Structure of the atom</p> <p>4.5 Atomic Number and Mass Number</p> <p><b>Chapter 12: Improvement in Food Resources</b></p> <p>12.2 Animal Husbandry</p> <p><b><i>MAS and SEA are to be conducted between the 1<sup>st</sup> to 6<sup>th</sup> of December</i></b></p> <p style="text-align: center;"><b>PT 3: (6<sup>TH</sup> – 12<sup>TH</sup> Dec)</b></p> <p style="text-align: center;"><b>Portion:</b></p> <p style="text-align: center;">Chapter 3: Atoms and Molecules</p>

	<p>Chapter 4 Structure of the atom</p> <p>Chapter 9: Gravitation</p> <p>Chapter 11 Sound</p> <p>Chapter 12: Improvement in food Resources</p>
<b>JANUARY</b>	<p><b>Chapter 11 Sound</b></p> <p>11.4 Range of Hearing</p> <p>11.5 Applications of Ultrasound</p> <p><b>Chapter 4 Structure of the atom</b></p> <p>4.6 Isotopes</p>
<b>FEBRUARY</b>	<p><b>Overall Revision.</b></p> <p><b>PT 4 / Term 2 Revision / PP (7<sup>TH</sup> – 13<sup>TH</sup> Feb)</b></p> <p><b>PT 4 / Annual Exam : (16 – 23rd Feb)</b></p> <p><b>Portion: Full syllabus as per CBSE.</b></p>
<b>Total Working Days</b>	<b>238</b>

## GRADE IX SOCIAL SCIENCE YSP APRIL SESSION 2025-26

S. NO	MONTH	CHAPTER NAMES
1.	APRIL	<p><b>Geography:</b> Ch 1 India – size and Location (8 Periods)  <b>Political Science:</b> Ch 1 What is Democracy, why Democracy (9 Periods)  <b>Economics:</b> Ch 1 The Story of Village Palampur (5 Periods)</p>
2.	JUNE	<p><b>History:</b> Ch 1 Events and Processes- The French Revolution (12 periods)  <b>Geography:</b> Ch 2 Physical Features of India (<b>4 Periods</b>)  <b>Economics:</b> Ch 2 People as Resource (2 periods)</p>
3.	JULY	<p><b>Geography:</b> Ch 2 Physical Features of India (3 periods)  <b>Economics:</b> Ch 2 People as Resource (5 periods)  <b>Political Science:</b> Ch 2 Constitutional Design (9 periods)  <b>History:</b> Ch 2 Socialism in Europe and the Russian Revolution (9 Periods)</p> <p style="text-align: center; color: blue;"><b>PERIODIC TEST-I (19th – 24th)</b>  <u>Portion</u></p> <p style="text-align: center;"><b>Geography:</b>  <i>Ch 1 India – size and Location</i>  <i>Ch 2 Physical Features of India</i></p> <p style="text-align: center;"><b>Political Science:</b>  <i>Ch 1 What is Democracy, why Democracy</i></p> <p style="text-align: center;"><b>History:</b>  <i>Ch 1 Events and Processes- The French Revolution</i></p> <p style="text-align: center;"><b>Economics:</b></p>

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		<i>Ch 1 The Story of Village Palampur</i> <i>Ch 2 People as Resource</i>
4.	<b>AUGUST</b>	<b>Geography:</b> Ch 3 Drainage (6 periods) <b>Economics:</b> Ch 3 Poverty as a Challenge (7 periods) <b>History:</b> Ch 3 Nazism and the rise of Hitler (7 periods)
5.	<b>SEPTEMBER</b>	<b>Geography:</b> Ch 4 Climate (8 periods) <b>Economics:</b> Ch 4 Food Security in India (3 periods) <b>History:</b> Ch 4 Forests, societies & Colonialism (3 periods)
		<p><b>PERIODIC TEST-2 Revision (8th Sep-12th Sep)</b>  <b>PERIODIC TEST-2 / Term 1 (15th – 25th Sept)</b></p> <p><b>Portion:</b></p> <p><b>Geography:</b>  <i>Ch 1 India – size and Location</i>  <i>Ch 2 Physical Features of India</i>  <i>Ch 3 Drainage</i></p> <p><b>Political Science:</b>  <i>Ch 1 What is Democracy, why Democracy</i>  <i>Ch 2 Constitutional Design</i></p> <p><b>History:</b>  <i>Ch 1 Events and Processes- The French Revolution</i>  <i>Ch 2 Socialism in Europe and the Russian Revolution</i>  <i>Ch 3 Nazism and the rise of Hitler</i></p> <p><b>Economics:</b>  <i>Ch 1 The Story of Village Palampur</i>  <i>Ch 2 People as Resource</i></p>

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		<i>Ch 3 Poverty as a Challenge</i>
6.	<b>OCTOBER</b>	<b>Geography:</b> Ch 5 Natural Vegetation and WildLife (project Work) (2 Periods) <b>Economics:</b> Ch 4 Food Security in India (5 periods) <b>History:</b> Ch 4 Forests, societies & Colonialism (2 periods) <b>Political Science:</b> Ch 3 Electoral Politics (9 periods)
7.	<b>NOVEMBER</b>	<b>Geography:</b> Ch 6 Population (7 periods) <b>Political Science:</b> Ch 4 Working of Institutions (9 periods) <b>History:</b> Ch 5 Pastoralists in the Modern World (6 periods)
8.	<b>DECEMBER</b>	<b>Geography:</b> Ch 6 Population (3 periods) <b>Political science:</b> Ch 5 Democratic Rights (11 periods) <b>History:</b> Ch 5 Pastoralists in the Modern World (4 periods)
		<p><b>PERIODIC TEST-3 (6th – 12th Dec)</b></p> <p><b>Portion:</b></p> <p><b>History:</b></p> <p><i>Ch 4 Forests, societies &amp; Colonialism</i>  <i>Ch 5 Pastoralists in the Modern World</i></p> <p><b>Political Science:</b></p> <p>Ch 3 Electoral Politics  <i>Ch 4 Working of Institutions</i></p> <p><b>Geography:</b></p> <p><i>Ch 4 Climate</i></p> <p><b>Economics:</b></p> <p><i>Ch 4 Food Security in India</i></p>

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9.	<b>JANUARY</b>	<i>Overall Revision</i>
10.	<b>FEBRUARY</b>	<b>PT 4 / Term 2 Revision / PP (7<sup>th</sup> – 13<sup>th</sup> Feb)</b> <b>PT 4 / Annual Exam (16– 23 Feb)</b> <b>Portion:</b> <b>Full syllabus as per CBSE</b>
11.	<b>MARCH</b>	<b>Results</b>

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<b>GRADE IX</b>	
<b>MONTH</b>	<b>ICT</b>
<b>APRIL</b>	<p><b>Part A Employability skills</b></p> <p><b>Unit 1 Communication Skills (4)</b> Chapter -1 Communication skills</p> <p><b>Unit 2 Self-Management Skills -I (4)</b> Chapter-2 Self-Management</p>
<b>JUNE</b>	<p><b>Unit 3 ICT Skills -I</b> Chapter -3 Information and Communication Technology (4) Chapter 4 – E-Mail (3)</p>
<b>JULY</b>	<p style="text-align: center;"><b>Part B Subject Specific Skills</b></p> <p><b>Unit- 1 Introduction to IT -ITes Industry</b> Chapter 1 Introduction to IT – ITes Industry (4)</p> <p><b>Unit -2 Data Entry and Keyboarding Skills</b> Chapter- 2 Data Entry &amp; keyboarding skills (5)</p> <p style="text-align: center;"><b>PERIODIC TEST-I (19<sup>th</sup>July – 24<sup>th</sup>July)</b></p> <p style="text-align: center;"><b>Unit 1, 2,3</b></p> <p style="text-align: center;">Chapter 1: Communication skills Chapter 2: Self-Management Chapter 3: Information and Communication Technology. Chapter 4: E-Mail</p>
<b>AUGUST</b>	<p><b>Unit -3 Digital Documentation</b> Chapter -3 Digital Documentation: Word Processor (3) Chapter -4 Formatting in Word Processor (4)</p>
<b>SEPTEMBER</b>	<p>Chapter -5 Mail-Merge (2)</p>

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	<p><b>Part A Employability skills</b></p> <p><b>Unit -4 Entrepreneurial Skills -I</b></p> <p>Chapter -5 Entrepreneurship (2)</p> <p align="center"><b>Revision for PT 2/Term 1 ( 8<sup>th</sup>Sep - 12<sup>th</sup> Sep)</b></p> <p align="center"><b>PT 2 / Term 1 (15<sup>th</sup> – 25<sup>th</sup> Sept)</b></p> <p align="center"><b>Portion:</b></p> <p align="center"><b>Part A Employability skills</b></p> <p align="center"><b>Unit 1 Communication Skills</b></p> <p>Chapter -1 Communication skills</p> <p align="center"><b>Unit 2 Self-Management Skills -I</b></p> <p>Chapter-2 Self-Management</p> <p align="center"><b>Unit 3 ICT Skills -I</b></p> <p>Chapter -3 Information and Communication Technology</p> <p>Chapter 4 – E-Mail</p> <p align="center"><b>Part B Subject-Specific Skills</b></p> <p align="center"><b>Unit- 1 Introduction to IT -ITes Industry</b></p> <p>Chapter 1 Introduction to IT – ITes Industry</p> <p align="center"><b>Unit -2 Data Entry and Keyboarding Skills</b></p> <p>Chapter- 2 Data Entry &amp; keyboarding skills</p> <p align="center"><b>Unit -3 Digital Documentation</b></p> <p>Chapter -3 Digital Documentation: Word Processor</p> <p>Chapter -4 Formatting in Word Processor</p> <p>Chapter -5 Mail-Merge</p>
<p align="center"><b>OCTOBER</b></p>	<p><b>Part A Employability skills (2)</b></p> <p><b>Unit -5 Green Skills -I</b></p> <p>Chapter -6 Green Skills</p>

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	<p><b>Part B Subject-Specific Skills</b></p> <p><b>Unit 4 Electronic Spreadsheet</b></p> <p>Chapter -6 Working with Spreadsheet (4)</p>
<b>NOVEMBER</b>	<p>Chapter -7 Formatting cells in a spreadsheet (2)</p> <p><b>Unit -5 Digital Presentation</b></p> <p>Chapter -8 Working with presentation (4)</p>
<b>DECEMBER</b>	<p><b>Unit -5 Digital Presentation (2)</b></p> <p>Chapter -9 Digital Slides</p> <p align="center"><b>PT3 Examinations : (6<sup>th</sup>Dec–12<sup>th</sup> Dec)</b></p> <p align="center"><b>Portion:</b></p> <p align="center"><b>Part A Employability skills</b></p> <p align="center"><b>Unit -4 Entrepreneurial Skills -I</b></p> <p align="center">Chapter -5 Entrepreneurship</p> <p align="center"><b>Unit -5 Green Skills -I</b></p> <p align="center">Chapter -6 Green Skills</p> <p align="center"><b>Part B Subject-Specific Skills</b></p> <p align="center"><b>Unit 4 Electronic Spreadsheet</b></p> <p align="center">Chapter -6 Working with Spreadsheet</p> <p align="center">Chapter -7 Formatting cells in a spreadsheet</p> <p align="center"><b>Unit -5 Digital Presentation</b></p> <p align="center">Chapter -8 Working with presentation</p>
<b>JANUARY</b>	Overall Revision.

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2025-26**

<b>FEBRUARY</b>	<p>Overall Revision.</p> <p>Final Term Revision : (7<sup>th</sup> Feb - 13<sup>th</sup> Feb)</p> <p>Final Term Examinations : (16<sup>th</sup> – 23<sup>rd</sup> Feb)</p> <p>Portion: Full syllabus as per CBSE.</p>
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